

COGNOMS / APELLIDOS: _____

NOM / NOMBRE: _____

DNI o PASSAPORT / DNI o PASAPORTE: _____

Núm. EXPEDIENT / N° EXPEDIENTE _____

LLOC D'EXAMEN / LUGAR DE EXAMEN: **EOI** _____

PROVA PER A L'OBTENCIÓ DEL / PRUEBA PARA LA OBTENCIÓN DEL

CERTIFICAT DE NIVELL C1 – IDIOMA ANGLÉS
CERTIFICADO DE NIVEL C1 – IDIOMA INGLÉS

DELS ENSENYAMENTS OFICIALS D'IDIOMES/DE LAS ENSEÑANZAS OFICIALES DE IDIOMAS

No escrigueu en les zones ombrejades / No escriba en las zonas sombreadas

2. LISTENING COMPREHENSION

PUNTUACIÓ/PUNTUACIÓN TOTAL: 40

60% = 24

DURADA/
DURACIÓN:

45' aprox.

NOTA: _____

☐ **APTE / APTO**

☐ **NO APTE / NO APTO**

Corrector/a

TASK 1

You will listen to an interview with Richard Pell, the director of the Center for Post Natural History in Pittsburgh. For questions 1-7, choose the correct answer a, b or c. Write your answers in the appropriate boxes below. Question 0 is an example. You will hear the recording twice. You now have one and half minutes to read the questions.

0. What differentiates this center from a natural history museum?

- a. **Humans have interfered in the natural course of the specimens there.**
- b. The animals shown are sick.
- c. The specimens displayed have all been genetically modified.

1. The innovative thing about the Post Natural History Museum is the...

- a. absence of domestic animals among its exhibits.
- b. focus on the devastating effects of human intervention.
- c. inclusion of micro- and genetically modified organisms.

2. The peculiar thing about the Giant Pumpkin contest is that...

- a. no chemicals are used to grow them.
- b. the weight must exceed a minimum.
- c. there is no real reason for growing them so big.

3. How have the zebra fish shown at the museum changed?

- a. Their DNA has been modified.
- b. They are now hermaphrodites.
- c. They now feed on coral and jellyfish.

4. GloFish can be found...

- a. all around the world.
- b. in natural history museums.
- c. throughout most of the USA.

5. When visiting the museum Matoshi expresses her concerns whether...

- a. the animals on display have been mistreated.
- b. the scientific community should play at being God.
- c. there are economic interests behind genetic engineering.

6. The final goal of this museum is to...

- a. entertain and amuse the general public.
- b. insist on the safety of eating GM foods.
- c. make people be more open-minded.

7. Richard Pell imagines the Post Natural History museum being part of...

- a. an institution promoting agricultural research.
- b. a museum devoted to scientific developments.
- c. any museum devoted to human endeavour.

Source:

<http://www.pri.org/stories/2015-10-23/new-museum-explores-effect-humans-are-having-natural-world>

Question	Example 0	1	2	3	4	5	6	7
Answer	a							
Teacher only	✓							

TOTAL (7 x 2 marks) _____ /14 marks

TASK 2

Listen to some extracts in which several people talk about the Syrian migration crisis, and match speakers 1-6 to the statement summarising what each one says (B-I). Speaker 0 is an example. There are two statements that do not correspond to any speaker. Write your answers in the boxes provided. You will hear the recording twice. You now have one and half minutes to read the questions.

STATEMENTS	
A	Example: We must live up to our tradition of hospitality.
B	The West is in part a cause of the problem.
C	The priority should be given to those in real danger.
D	Border controls should be our affair.
E	Humanitarian concerns are not enough.
F	We can't turn a blind eye to this.
G	Migrants are part of our national identity too.
H	We would like to lend a hand but can't afford to.
I	You can't expect us to put the world to rights.

Sources:

<https://www.youtube.com/watch?v=IQ7RictoVUA>
<https://www.youtube.com/watch?v=-ckcf5enoRk>
<https://www.youtube.com/watch?v=jh19BPKsekg>
<https://www.youtube.com/watch?v=PESU7Kvb2rl>
<https://www.youtube.com/watch?v=9WgMJtOglec>
https://www.youtube.com/watch?v=bf_mnTV-oKk
<https://www.youtube.com/watch?v=9GizGzymWX8>

Speaker	Example 0	1	2	3	4	5	6
Statement	A						
Teacher only	✓						

TOTAL (6 X 2 marks) _____ / 12 marks

TASK 3

You will hear an interview with Nigel Sizer, the Global Director of World Resources Institute Forests Program. For questions 1-7 choose the correct answer a, b or c. Write your answers in the appropriate boxes below. Question 0 is an example. You will hear the recording twice. You now have one and half minutes to read the questions.

0. What has been the result of the wildfires on the population?

- a. They can't breathe properly.
- b. They had to abandon their houses.
- c. They had to cancel their holidays.

1. Why did the Indonesian president decide to leave the USA?

- a. Because his prime minister called him.
- b. Because president Obama wasn't willing to help.
- c. In order to be where he was needed.

2. Nigel Sizer says about air quality levels that they...

- a. exceed those considered healthy.
- b. have reached a record high.
- c. prevent people from doing their daily routines.

3. What makes the situation different this year?

- a. El Niño phenomenon might strike again.
- b. The fires have been started deliberately.
- c. There has been a sharp decrease in rainfall.

4. In order to prevent the disaster the current government could have...

- a. made the companies pay higher taxes.
- b. not only thought ahead but also stepped in.
- c. stopped the companies from operating there.

5. In the future these fires will...

- a. have a greater environmental impact.
- b. put the local wildlife in danger.
- c. result in the displacement of population.

6. Lately greenhouse emissions in Indonesia have, on average, surpassed those of...

- a. both Japan and the USA.
- b. Japan or Germany.
- c. the entire US economy.

7. According to Nigel Sizer, the most worrying aspect of this catastrophe is that...

- a. countries cannot reach an agreement.
- b. many more people might die.
- c. the ozone layer will be affected.

Source: <http://www.pri.org/stories/2015-10-26/toxic-haze-threatens-millions-southeast-asia>

Question	Example 0	1	2	3	4	5	6	7
Answer	a							
Teacher only	✓							

TOTAL (7 x 2 marks) _____ /14 marks